STEM SCHOOL
VIDYA NAGAR - GUNTUR
Affiliated to ICSE, New Delhi | Affiliation No : AP116

QUATERLY EXAMINATION – 2026-2027
SUBJECT: *ENGLISH LANGUAGE – I*
GRADE: V

DATE: 05-09-2026 **TIME: 2 HOURS**
NAME OF THE STUDENT & SEC: _____ **MAX. MARKS:100**

- *Answers to this Paper must be written on the paper provided separately.*
- *You will not be allowed to write during the first **15** minutes.*
- *This time is to be spent in reading the question paper.*
- *The time given at the head of this Paper is the time allowed for writing the answers.*

- *Attempt **all five** questions.*
- *The intended marks for questions or parts of questions are given in brackets **[ ].***
- *You are advised to spend not more than **30 minutes** in answering Question **1 and 20 minutes** in answering **Question 2.***

SECTION -A

I. Answer any one of the following: **15M**

a) Write an essay on "Environmental protection".

b) Write an essay on the advantages and disadvantages of social media on students.

II. Answer any one of the following: **10M**

a) Write a letter to the Municipal commissioner complaining about the chaos created by stray animals on roads.

b) Write a letter to your friend sharing about health hazards caused due to pollution.

III. Answer both the questions:

A) Draft a notice for your school notice board, seeking donations for a charity event. **5M**

B) Write an e-mail to your neighbouring school principal, inviting him or her to grace the charity event along with his team. **5M**

IV. Observe the given picture and frame a paragraph with 100 words. **10M**

Hints : a cap-seller - under a tree- full of caps - monkeys on the trees - take away the caps - put them on their heads - finds no cap in the basket - makes various attempts - throws down his own cap - monkeys imitate- throw off the caps



V. Read the passage given below and answer the questions that follow.

There are two main problems which bother educationists in our country-the problem of religious and moral instruction in a land which has people of many faiths and the problem associated with the fact that a large variety of languages are spoken by the people here.

Children should be trained to love one another, be kind and helpful to others, be gentle to animals, be observant and think right. It is important to teach them to read and write, to count and calculate. Nevertheless, it is equally important to mould their personality in the right way.

In almost all schools, we have boys and girls born in different faiths, belonging to families that live diverse ways of life and follow different forms of worship associated with different religions. Schools should promote an atmosphere of mutual respect, better understanding and helpful co-operation among all. We must help children understand that we should remain one. We should teach them to speak and understand more languages than one, to appreciate and respect the different religions as we are all one as human beings. Boys and girls can be taught national values by promoting facilities for religious teaching of all communities to help develop a broader outlook.

I. Find the antonyms (opposites) of the following words from the passage 3M

1. solution 2. harsh 3. similar

II. Find synonyms (meanings) of the following words from the passage. 3M

1. trouble 2. combined 3. different

III. On the basis of your reading of the above passage, answer the following questions. 5M

1. State one problem that bothers our educationists.
2. As far as studies are concerned, what should the children be taught?
3. What kind of atmosphere should be promoted in schools?
4. In spite of all the differences, how can we teach children to remain one?
5. How can national values be taught to the children?

IV. Fill in the blanks with appropriate words from the given passage. 4M

1. It is very important to mould their _____ in the right way.
2. Children should be taught to be_____ to animals.
3. Children should be taught to speak more than one _____.
4. There are _____ main problems which bother educationists in our country.

Section-B

I. Identify the nouns in the sentences and name the kind. **8M**

1. Get me a string of pearls tomorrow.
2. She went to Paris early than others.
3. My friend is always kind .
4. He ordered a bouquet of flowers.

II. Fill in the blanks: **6M**

Every morning, Riya _____(do/does) her homework before going to school. She _____ (is/were)very punctual and _____(is/was) always ready for her classes. Her friends _____(have/has) not wasted their time. They _____(have/has) completed their work, but Riya _____(is/has) not finished hers yet.

III. Identify the kind of adjectives: **8M**

1. <u>These</u> books are so interesting. (demonstrative adjective/ adjective of quality)
2. This is very <u>expensive</u> medicine. (adjective of number/adjective of quality)
3. <u>Which</u> fruit do you like? (adjective of number/ interrogative adjective)
4. Sneha got admission in <u>two</u> famous universities. (adjective of quantity/ adjective of number)
5. I have <u>enough</u> time to complete my exam. (possessive adjective/adjective of quantity)
6. <u>Our</u> house is luxurious with lavish furniture. (adjective of quality/ possessive adjective)
7. English is an <u>interesting</u> subject. (adjective of quality/ adjective of number)
8. <u>Many</u> people attended the art exhibition. (adjective of number/ adjective of quality)

IV. Write the remaining forms of adjectives: **5M**

1. short	_____	_____
2. _____	busier	_____
3. _____	_____	most exciting
4. long	_____	_____
5. important	_____	_____

V. Frame meaningful sentences using the given words: **5M**

1. The snake crawled _____.
2. _____ in the classroom.
3. The birds are _____.
4. She is _____.
5. There are many _____.

VI. Identify whether the given sentences are assertive/imperative/interrogative/ exclamatory: 8M

1. Where are you living?
2. Please give me a glass of water.
3. I am attending school everyday.
4. It's a great chance!
5. Are you my friend?
6. Shut the doors and windows before you leave.
7. What a wonderful dress it is !
8. Did you write the exam well?

